

### **Erasmus Policy Statement (EPS)**

Ledra College has set a determined international strategy which sets forth a series of steps to enable the Institution to reinforce and expand the international sector in all its endeavors, including being recognized as a leader in high quality learning, teaching, and enterprise. One of the key focal points in the development strategy of our Institution is the international cooperation, through which we want to achieve international recognition, improve quality of studying through bench marking and student exchange, as well as teaching and staff and participate in international projects. We also support the professional development and specialization of administrative staff. The Institution seeks to maintain and enhance quality assurance in all activities and processes. The faculty and staff are committed to providing students with a learning environment that is challenging yet supportive of their personal and academic needs while they study at our educational institution. We aim to provide students with the best education and training opportunities by offering the highest standards of teaching in a friendly and most professional environment.

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Ledra College's international strategy fits perfectly into the framework of Erasmus +. The first aim is to offer all the students a one semester or a yearly international experience. Mobility is at the centre of the Institutions' international strategy because students are individually prepared before their departure, and trained through English taught classes and various teaching experiences given by visiting scholars. After their return they share their experience with future outgoing students. The international strategy covers both European and non- European countries. The key aims of the

international strategy are to achieve excellence through international partnerships, to maximize impact through international research activities under Horizon 2020, to enhance internationalization in learning and teaching and to achieve excellence through international and national educational activities. The Institution selects partners based on their academic excellence, the reputation of their teaching faculty and research, geographic interest, cultural diversity, and how the program complements their own teaching interests, and necessary recognition of their mobility achievements. All agreements are duly evaluated by the International coordinator before an agreement is signed.

The following geographical areas have been identified as a top priority: Greece, Eastern Europe, Asia and Africa (Cross Border Education in most subject areas). Specific EU Countries (for general mobility and joint ventures) The development of double/multiple/joint degrees and joint research/innovation projects and collaborations is derived from the framework of the International Strategy. Our Institution believes that participation in the Erasmus+ program is a way to enhance its quality of teaching and research and become a higher education establishment that works towards the direction on strengthening internationalization by promoting and sharing experience and expertise. The development of new and modern teaching tools and strategies for learning, modernization of our course catalogue, developing skills, and intercultural and linguistic competence. Receiving visiting lecturers (including under Erasmus) adds to the international character of our education. Opportunities provided to our own academics to visit universities/colleges around and outside Europe directly lead to enhanced cooperation in joint teaching programs and multi-lateral research activities. Ledra College administrative staff also benefits from international cooperation activities.